**Written Material**

Title Page

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Entry Code** |  |  |  |  | **—** |  |  |  |  |

|  |  |
| --- | --- |
| **Entry Title** |  |

|  |  |
| --- | --- |
| **Division** | **Junior** □ - Grade 2-6 (China, United States, South-Korea, Taiwan)- Prathom 2-6 (Thailand)- Primary School 2-6 (UK, Hong Kong, Singapore)- 小学校 2-6 (Japan)**Senior**  □ - Grade 7-12 (China, United States, South-Korea, Taiwan)- Matthayom 1-6 (Thailand)- Secondary School 1-6 (UK, Hong Kong, Singapore)- 中学校 1-3 & 高等学校 1-3 (Japan) |

|  |  |
| --- | --- |
| **Category** | Exhibit □ Performance □ （Please select） |

|  |  |
| --- | --- |
| **Stage** | Regional Semifinals □ Global Finals □（Please select） |

**Guidelines**

1) Please print all materials.

2) You must bring five copies of this packet (Written Material, Process Paper, and Annotated Bibliography) on the day of your contest.

Process Paper

(This page is limited to 1000 words)

|  |
| --- |
| 1. How did you choose your topic? |
|   |
| 2. How did you conduct your research?  |
|  |
| 3. How did you select your entry category and create your project? |
| 4. How does your project relate to GNHD annual theme? |
|   |

Annotated Bibliography

List only those sources that contributed to the development of your entry; sources that provided usable information or new perspectives in preparing your entry.

|  |
| --- |
| **Book:** Author, *Title of the book*, (publisher & year) page. |
| Author | *Title of the book* | (Publisher, Year) | Page |
|  |  |  |  |
| ***Annotation:***  |
|  |   |  |  |
|  |
| ***Example (fictional): “Please remove this example when you submitted written material”*** |
| Bryan Witsberger | *Tigers in the world* | (Goldsmidt, 2012) | 100-135 |
| ***Annotation:***The author, the director of the museum of Natural History in London, has used a large array of sources and other materials to write a book solely devoted to tigers. This book clearly shows what kind of tigers there are, where they live and how many there are left in each region. This book helped me to get a clear idea of the world of tigers in general and provided specific information about the Siberian tiger.  |

|  |
| --- |
| **Journal/Newspaper:** Author，“Title of the article”, *Name of Periodical/Newspaper*, (Year, edition/Year-month-day) page. |
| Author | Title of Article | *Name of Periodical/Newspaper* | Journal: (Year, edition)Newspaper: Year-month-date | Page |
|  |  |  |  |  |
| ***Annotation:***  |
|  |  |  |  |  |
| ***Annotation:*** |

|  |
| --- |
| **Others:** *Title, Source and Date* |
| Title | *Source* | Date |
|  |  |  |
| ***Annotation:*** |
|  |  |  |
| ***Annotation:*** |
| ***Example (fictional): “Please remove this example when you submitted written material”*** |
| Protection of Siberian tigers | *Interviewing with Marc Guide at the Zoo in* Amsterdam | February 29, 2014 |
| ***Annotation:*** We had an interview with Marc Guide, mammal-expert at the Zoo in Amsterdam. We talked about the reducing number of Siberian tigers in the world and the ways this animal can be protected from extinction. |